

Mrs. Brooks Behavior Plan 2018-2019

The following behavior plan is designed to guarantee an excellent learning climate for all the children in my classroom. Good behavior and learning go hand in hand. Simple class rules have been established to ensure your child has a positive and safe learning environment.

Classroom Philosophy

In our classroom, children will learn the importance of accepting responsibility for their actions. All children are expected to follow classroom rules and procedures, and I will encourage them to learn in a positive, fair, and equitable manner. Exemplary behavior allows me to teach and the students to learn.

Our Class Rules

1. **Listen** and follow directions the first time.
2. Be kind, honest and **respectful** to all students and adults.
3. Keep your hands, feet, and objects to yourself.
4. **Raise your hand** when you wish to speak.

Each day, your child's conduct will be colored in on a monthly behavior calendar that is to be kept in the white binder at all times, (please do not remove this!). Your child will simply color in the point value that they ended the day on. If your child misbehaves Mrs. Brooks will write a note in the planner so you will know exactly what happened that day and you will be able to have some dialogue with your child about their behavior. **I ask that you check your child's calendar daily and initial it so I know that you have seen your child's behavior points.** Also, please check and sign the planner on a daily basis as well! It is extremely important that the planner is checked by you every day! Bringing it to school every day is of utmost importance. Teach your child that it is their responsibility to place the planner in their backpack nightly after you have looked at it and signed it.

Remember, at the beginning of the year I am teaching the students procedures to aide in the display of appropriate behavior for my classroom and our school. Don't be alarmed if your child is getting clipped down several times. This is how they learn and adapt to my classroom which may be totally different from last year. If there is a continuing behavior issue after the first few weeks of school I will contact you.

If you have questions at any time, please email me: frances.brooks@tvcs.org

This year we will be using a colored “clip chart” to monitor our behavior and classroom choices. Your child will have a clothespin that they will physically move up or down the chart, depending on their choices. Please keep in mind that your child may not move every single day! To move up the chart, students must go above and beyond in their behavior choices. The chart below explains how the clip chart works.

Behavior Clip Chart

Outstanding! 7 pts.	Outstanding is reserved for those students who continue to show positive behavior choices beyond that of Great Job.
Great Job! 6 pts.	Great Job is reserved for those that continue to make positive behavior choices beyond that of Good Day.
Good Day! 5 pts.	Students who make positive choices will receive recognition as they move up the chart.
Ready to Learn 4 pts.	Everyone starts the day “Ready to Learn”! Students can move up or down the chart throughout the day depending on their behavior choices.
Think About It 3 pts.	Students who receive a warning will move to Think About It. This serves as a reminder to students to think about the choices they make.
Teacher’s Choice 2 pts.	Students, who continue to make poor choices, will move to Teacher’s Choice. This will result in a consequence that is appropriate for the choice that was made. Different choices require different consequences. (time out, written reflection, written apology....)
Parent Contact 1 pt.	Behavioral choices that lead to a student being on Parent Contact will require either a note or a phone call from me depending on the severity of the behavioral choice.

If you have questions at any time, please email me: frances.brooks@tvcs.org

Please detach, sign, and return to Mrs. Brooks to verify that you and your child have read and understand Mrs. Brooks behavior plan for the 2018-2019 school year.

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I have read and understand Mrs. Brooks’s behavior plan for the school year 2018-2019.

Parent Signature_____

Student Signature_____